



Going through the community score card steps with community monitors (also facilitators) before their first application of the score card at Kyamuhunga HCIII, Bushenyi District



The facilitators preparing community score card sheets just before the exercise at Kyeizooba HCIII, Bushenyi District



Above and Below: The women’s group discussion which was well attended at Kyamuhunga HCIII in Bushenyi District



16-5-2013 Community Score card Kyamuhunga HCIII

Performance Criteria	Score (1-5)	Reasons	Recommendations
Relationship	4	Customer Care good	Keep up.
Drugs.	3	At times Drugs not available	Need for regular drugs.
Sanitation	4	Generally clean environment.	Poor location of toilets

Extract of CSC for men’s group at Kyamuhunga HCIII in Bushenyi district



A men’s group discussion at the health centre.



The Health workers' group self assessment of health services

Kyamuhunga HC III community score card.
16/6/2013
WOMEN'S GROUP

Performance Criteria	Score	Reasons	Recommendations..
TIME:	3	Eshaaha tmuji bahiduremu.	Bahidure aha Shaala zo kutandika kuragye -ra
Staff Behavior	5	Nibatwazange.	Bagumizemubonyo.
Medicines	3	Emibazi nimikyeye. Nibinkyeye fibiri kumara.	Bonyere aha mi bazi omubwiringi tandi no bwire. Nitwetege ebintanda bakura.
No. Beds	2	To prevention of malaria.	Govt/NGO's To provide mosquito nets.
Mosquito nets	1		

CSC of women's group. For clearer understanding, some writings were made in the local language.



A health-worker (standing, left) explains scores of the self-assessment during the interface meeting



A suggestion box was also provided to complement other feedback mechanisms at the health centre. The Health Unit Management Committee chairperson and representative of the health-unit in-charge received it. The importance of the suggestion box was explained to the community members.

Project: Assessment of the Extent to which Resources Allocated to the Health Facilities Affect Access to Essential Medicines in Uganda.

Uganda National Health Users'/Consumers' Organisation (UNHCO)